

EPID 845, Doctoral Seminar (Version C)

Spring 2016

Wednesday 1:10-2:10 PM

Public Health Research Center (PHRC) Room 107

Instructor: Jan Eberth, PhD, Assistant Professor
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I will make every effort to respond to student inquiries in a timely manner. In general, email inquiries are likely to receive the most prompt attention. I will answer email and phone communications during normal business hours. Any e-mail communication should include the words "EPID 845" in the subject line.

Textbooks:

Articles/readings will be posted on Blackboard at least 1 week prior to the assigned class. Some videos from Elsevier Publishing Campus or other repositories will be assigned in class.

Course Description: The doctoral seminar is used to provide a forum for doctoral students to explore topics of interest and importance to the field of epidemiology. The seminar will be a combination of discussions among the participants based on the assigned readings or tasks, presentations by the instructor or guest lecturers, and presentations by the participants.

This semester (Version C) of doctoral seminar focuses on career development topics.

The course is graded pass/fail. You will receive a passing grade if you attend class regularly, have participated actively in the discussions with evidence of preparation, and have completed 2 assignments. You must notify the instructor in advance if you must miss one of the sessions.

Class Web Site: Announcements or assignments to the class will be occasionally made via e-mail using the Blackboard system. It is the student's responsibility to keep his/her current e-mail address in Blackboard. Course materials and related information will be posted on the course website. The URL is: <https://blackboard.sc.edu>. Please make use of the web materials and report problems to the instructor.

Class Expectations: Students are responsible for attending all scheduled class sessions and participating in class discussion. Information may be presented in class that is not in reading assignments. Please do NOT disrupt class by arriving late or leaving early, using your cell phone, or browsing the Internet on your computer.

Students are expected to read the assigned readings, web instructions and materials, and other reference materials needed for class assignments. Please come to class prepared. Your participation in class discussions on various topics is expected. We encourage you to share relevant information and opinions.

There will be 2 individual assignments for this class. Please see the course schedule for due dates. Each assignment will be described and assigned at least 2 weeks before its due date.

1. Write your 1-2 minute elevator speech about your research interests (Due 2/24)
2. Cover letter for a research or teaching position (Due 3/23)

Evaluation: Students will be evaluated through: class participation (graded by your peers), attendance, and 2 class assignments. The course is graded as pass/fail. A failing grade will be assigned if the homework assignments are not turned in as indicated on the schedule below, or if your participation/attendance record is subpar.

Spring 2014 Class Schedule

<u>Day</u>	<u>Topic</u>	<u>Readings</u>
1/13	Introductions and syllabus overview	
1/20	Career path options	Chapter 6 “From Here to Tenure: Choosing a Career Path” in <i>A PhD is Not Enough</i>
1/27	Finding collaborators & projects Guest lecturer: H. Brandt	Chapter 12 “Setting Up Collaborations” in <i>Making the Right Moves</i>
2/3	No class	Prepare for class on 2/10/15, watch the USC Media Training Workshop .
2/10	Getting noticed for your research Guest lecturer: Erin Bluvas Assign HW #1: Writing your elevator speech (1-2 minutes)	https://www.elsevier.com/_data/assets/file/0010/98569/Elsevier_get_noticed-interactive_quick_guide.pdf
2/17	Mentoring relationships and expectations	“Making the Most of Mentors” by Zerzan et al.
2/24	HW #1 due: Read elevator speech to class (index card with bullet points allowed) and receive feedback	
3/2	Successful CVs & cover letters Assign HW #2	Chapter 1 “Choosing the Right Institution” in <i>A Survival Guide for New Faculty Members</i>
3/9	Spring Break (no class)	

3/16	Job interviews – phone and in-person interviews	Chapter 1 “Choosing the Right Institution” in <i>A Survival Guide for New Faculty Members</i> (continued)
3/23	Giving research presentations HW #2 due: Cover letter	Chapter 4 “Giving Talks” in <i>A PhD is Not Enough</i>
3/30	Entrepreneurial approaches to epidemiology Guest lecturer: M. Wirth	
4/6	Getting your research funded	Chapter 7 “The Art of Grantsmanship” in <i>New Faculty: A Practical Guide for Academic Beginners</i>
4/13	Time and project management	Chapter 6 “Time Management” in <i>Making the Right Moves</i>
4/20	Class evaluations and feedback	

Accommodations: Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, contact the Office of Student Disability Services: 777-6142, TDD 777-6744, email sasds@mailbox.sc.edu, or stop by LeConte College Room 112A. All accommodations must be approved through the Office of Student Disability Services.